

# Interview Project for Japanese Learners Support Materials

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Interview Project

You will work in pairs on the interview-presentation project. Topic of your presentation is 「ゆめの日本旅行」 “A dream trip to Japan.” Using the information you obtain from the interview you conduct with a Japanese speaker, you will plan a trip to his/her hometown in Japan. You will also need to research on the internet to gather more information about the city, and prepare a power point presentation.

Note: Make sure that both of you in the pair will be involved in all the following steps together.

Step 1	Project pairs due 10/23 Sat.	Decide who you will work with and email me. I will send you the name of a Japanese person and his/her email address.
Step 2	Email the interviewee due 10/28 Th.	Make an appointment by <u>emailing to your interviewee in Japanese</u> . Forward or copy your message to me. First, introduce yourself and explain why you need to see him/her. Then ask when s/he has time to help you. You may send me a draft if you want me to check what you wrote before you send it.
Step 3	Interview preparation	Create initial interview questions.
Step 4	<b>Interview</b> due 11/12 Fri.	<u>Spend at least 30 minutes</u> . Try to get as much information as possible using only Japanese. Here are some of the Dos and Don'ts:  Do not just show your written questions and expect your partner to answer. You must orally ask questions. Do not ask questions in English or ask your partner to answer in English. Respond to what s/he says and ask further questions based on his/her response. Thank the interviewee very politely (and don't forget to bow!).
Step 5	Interview reflection due 11/15 Mon.	Turn in the interview reflection sheet.
Step 6	Research	Research more about the town using the internet. You may email the interviewee to ask further questions too.
Step 7	Power point	Create Power point presentation.
Step 8	Practice	Practice makes perfect!
Step 9	<b>Presentations</b> 12/2 Thu. & 12/3 Fri.	It is important that your classmates understand the content of your presentation. If your presentation includes vocabulary your classmates may not know, include vocabulary translation in slides. Presentations should be about 8-10 minute long.

Division of work

Since you're working on the project as a pair, you need to make sure that each of you will have equal amount of work. You will fill out a self- and peer-evaluation form at the end of the project.

Check list

- (1) Email to make an appointment: Are you constructing the message together?
- (2) Preparation for the interview: Are you making interview questions together?
- (3) Interview: Are you both there at the interview? Are you both speaking and taking notes?
- (4) Are you both doing more research using internet?
- (5) Power point presentation: Are you both doing the following collaboratively?
  - Creating power point slides
  - Creating scripts

インタビューの報告と感想  
ほうこく かんそう

Interview Report and Reflections

名前：

だれにインタビューをしましたか。 [Who did you interview?]	
いつインタビューをしましたか。 [When did you conduct the interview?]	2010年 月 日 時 分 ~ 時 分
その人のしゅっしんの町の名前 [Where is your interviewee from?]	けん 県 市

What did you learn from the interview? Write a few things below.

名所 [Famous places]	(1) (2)
有名な食べ物 [Famous food]	(1) (2)
ほか じょうほう 他の情報 Other information	(1) (2)

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CALPER Project Work Narrative 2011  
Support Materials

Please rate the following from 1 (least) to 5 (most).

Your name		
(1) Did you enjoy the interview?		
(2) Did you speak only in Japanese?		
(3) Could you communicate what you wanted to ask?		
(4) Could you understand the interviewee's responses?		
(5) Did you give responses to what the interviewee said?		

Please write brief reflections on the interview.

Name: Reflections:	Name: Reflections:
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**発表評 Presentation Evaluation**

	Exceeded expectations	Superior	Satisfactory	Passing but unsatisfactory	Poor
ないよう 内容 <b>Content (20)</b>	Presented ideas and information with relevant details clearly, logically, and creatively. 20	Presented adequate information and ideas. The information is logically organized. 19	Presented basic information and ideas, but needed more details and better organization. 16-18	Presented basic information and ideas but without many details. Hard to follow the content because the information was not logically organized. 14-15	Not able to present ideas adequately and accurately. ~13
せいかく 正確さ <b>Accuracy (20)</b>	Contains almost no errors. 20	Easily understood. There were some structural problems but nothing major. 19	Easily understood most of the time but with minor structural problems. Vocabulary usage is sometimes inadequate. 16-18	Often hard to understand because of structural problems and limited vocabulary use. 14-15	Hard to understand because of many major problems. ~13
りゆうちょうさ <b>Fluency (20)</b>	Speech natural and continuous, no unnatural pause. 20	Speech generally natural and continuous, only slight stumbling or unnatural pauses. 19	Speech mostly natural and continuous, sometimes stumbled or had unnatural pauses. 16-18	Some stumbling, but managed to rephrase or continue. 14-15	Speech frequently hesitant, sentences were sometimes left uncompleted. ~13
スタイル <b>Language complexity (10)</b>	Used rich and extensive vocabulary and complex sentence structures. 10	Good use of vocabulary and sentence structure, but sometimes lacks complexity. 9	Good effort to incorporate a variety of vocabulary words and sentence structures, but basic, simple sentences are still evident. 8	Often lacked needed words and complex sentence structures. 7	Used only very basic vocabulary and structures ~6

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 Support Materials

話し方 <b>Presentation manner (10)</b>	Kept good eye contact, spoke confidently and clearly throughout the presentation. 10	Kept good eye contact throughout the presentation. Occasionally used note cards. 9	Often used note cards but mostly looked at the audience when speaking. 8	Mostly read the words on slides or notes but tried to have some eye contact. 7	Mostly read without making any eye contact. ~6
はつおん 発音 <b>Pronunciation (10)</b>	Very clear speech with almost no errors. 10	Clear speech with very few errors. 9	Understandable, with some errors. 8	Some errors, sometimes hard to understand. 7	Hard to understand because of a lot of errors. ~6
全体的な いんしょう 印象 <b>Overall impression (10)</b>	10	9	8	7	~6

**Interview Project  
 Self and Peer Evaluation**

名前 \_\_\_\_\_

Each student was expected to work collaboratively with a partner to complete the interview-presentation project. Please evaluate the contributions you and your partner made using a five-point scale (1=poor, 5=excellent)

	私 (Self)	パートナー (Partner)
Initial email to the Japanese interviewee	1 --- 2 --- 3 --- 4 --- 5	1 --- 2 --- 3 --- 4 --- 5
Creating interview questions	1 --- 2 --- 3 --- 4 --- 5	1 --- 2 --- 3 --- 4 --- 5
Interview	1 --- 2 --- 3 --- 4 --- 5	1 --- 2 --- 3 --- 4 --- 5
Research	1 --- 2 --- 3 --- 4 --- 5	1 --- 2 --- 3 --- 4 --- 5
Creating power point slides	1 --- 2 --- 3 --- 4 --- 5	1 --- 2 --- 3 --- 4 --- 5
Creating scripts	1 --- 2 --- 3 --- 4 --- 5	1 --- 2 --- 3 --- 4 --- 5
Overall contributions	1 --- 2 --- 3 --- 4 --- 5	1 --- 2 --- 3 --- 4 --- 5
Comments		